

COVID-19 Trusted Messenger Discussion Questions for Nurse Audience

Questions Prior to Watching

- What are some reasons people may not trust information they hear from health providers?
- How do you prioritize the patient/nurse relationship when you disagree about healthcare decisions?

Discussion Questions after Watching

- What nursing roles/work settings did you see in this film? Did you see nursing opportunities you were unaware of prior to watching this film?
- How can nurses connect with the patients and communities in which they work?
- What can a nurse do to make vaccine conversations more effective?
- How did the nurses create vaccination access and reduce barriers for their community?

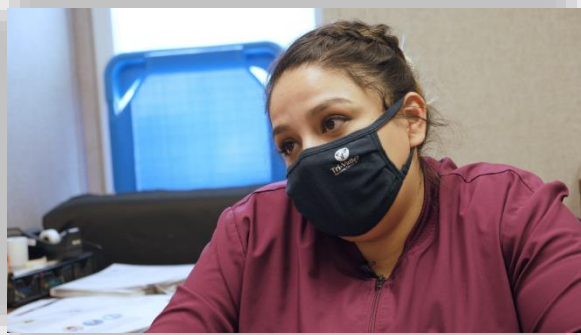
Questions about specific clips in the film

(5:24-7:36)



- What would you say to this caregiver?
- How does it feel to talk to someone who does not sound like they're open to new information?
- Why do you think this caregiver sounds so set in her decision to not get vaccinated?

(8:37-11:23)



- What things sound like they are important to this mom?
- How would you talk to her about the COVID vaccine?
- What could the nurse have done differently to engage the patient in a constructive conversation around the vaccine?

- What did you notice about the patient's body language when they were hesitant/accepting of conversation around the vaccine? How could that help guide a vaccine provider's patient education?
- How can a nurse/vaccine provider leave the possibility of vaccination open with a patient who has expressed hesitancy?

(12:23-13:49)



- What did the nurse do or say to help maintain the relationship?

(14:50-16:31)



- What are the people in this segment describing about the experiences of African Americans with health care?
- When you have been hurt or wronged by someone or something, how do you react to the person or thing in the future?
- As a nurse of color, how do you promote something you may not believe in?



The National Resource Center for Refugees, Immigrants, and Migrants (NRC- RIM) is funded by the U.S. Centers for Disease Control and Prevention to support state and local health departments working with RIM communities. Learn more at nrcrim.umn.edu. Last update: 05/10/2022.

- Can you identify similar thinking in your community (Latino, Hmong, Haitian, other)?

(20:28-22:28)



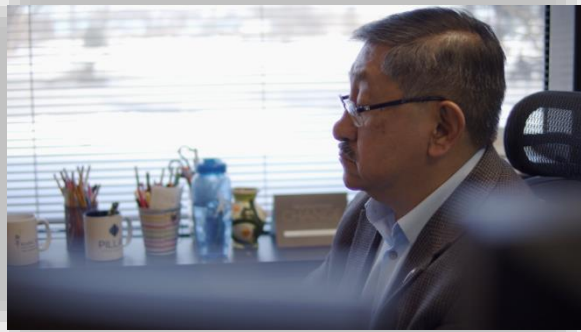
- Does this information persuade you that the COVID vaccine is safe and effective?
 - If yes, what about this communication was most important to you?
 - If no, what about this communication was most important to you?

(23:41-27:10)



- What are some reasons the speakers give about why some immigrants from African countries do not want to get the COVID vaccine?
- Why is this information/history important for nurses to know?
- How can understanding the history of a community improve health outcomes?

(28:12-31:57)



- What are some examples of misinformation about the COVID vaccine?
- Where are people getting misinformation from?
- What do you think contributes to people believing misinformation?
- How can nurses dispel misinformation? How can nurses be a trusted messenger?

(32:57-38:25)



- What are some barriers to healthcare and information that migrant families have?
- What about this families' circumstances put them at higher risk for getting COVID?
- What were this families' concerns about the COVID vaccine?
- How did the nurse treat this family to promote health?
- What type of questions did the nurse ask to better understand the patient's story?



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- According to the doctor in the film, what does it take for people to change their beliefs about health?

(39:25-43:42)



- What were their concerns about the COVID vaccine?
- What information did they use to make their decision if they would be vaccinated or not?
- What benefits do they describe from being vaccinated?

(44:41-46:11)



- Who do you see as a role model?
- Who sees you as a role model?
- How can you be a trusted messenger of good information to them?

(47:09-50:46)



- What are some examples from the film of how trust was built in communicating about COVID?
- How do you build trust with the people you talk to day-to-day?

(51:46-55:09)



- What COVID effects did the pastor experience?
- What were the impacts on his family?
- What made the pastor an effective messenger about COVID?
- How did the pastor use his experiences to help the people in his church?

(59:50-1:06:51)



- What is a leader for you?
- What methods did the leaders in the film use to help their communities?
- What did they do to help educate their communities?
- What did they do to make the COVID vaccine acceptable and accessible in their communities?
- With whom else can we make alliances to fight misinformation?