COVID-19 Trusted Messenger Discussion
Questions for Nurse Audience

Questions Prior to Watching

- What are some reasons people may not trust information they hear from health providers?
- How do you prioritize the patient/nurse relationship when you disagree about healthcare decisions?

Discussion Questions after Watching

- What nursing roles/work settings did you see in this film? Did you see nursing opportunities you were unaware of prior to watching this film?
- How can nurses connect with the patients and communities in which they work?
- What can a nurse do to make vaccine conversations more effective?
- How did the nurses create vaccination access and reduce barriers for their community?
Questions about specific clips in the film

(5:24-7:36)

- What would you say to this caregiver?
- How does it feel to talk to someone who does not sound like they're open to new information?
- Why do you think this caregiver sounds so set in her decision to not get vaccinated?

(8:37-11:23)

- What things sound like they are important to this mom?
- How would you talk to her about the COVID vaccine?
- What could the nurse have done differently to engage the patient in a constructive conversation around the vaccine?
• What did you notice about the patient’s body language when they were hesitant/accepting of conversation around the vaccine? How could that help guide a vaccine provider's patient education?
• How can a nurse/vaccine provider leave the possibility of vaccination open with a patient who has expressed hesitancy?

(12:23-13:49)

• What did the nurse do or say to help maintain the relationship?

(14:50-16:31)

• What are the people in this segment describing about the experiences of African Americans with health care?
• When you have been hurt or wronged by someone or something, how do you react to the person or thing in the future?
• As a nurse of color, how do you promote something you may not believe in?
• Can you identify similar thinking in your community (Latino, Hmong, Haitian, other)?

(20:28-22:28)

• Does this information persuade you that the COVID vaccine is safe and effective?
  o If yes, what about this communication was most important to you?
  o If no, what about this communication was most important to you?

(23:41-27:10)

• What are some reasons the speakers give about why some immigrants from African countries do not want to get the COVID vaccine?
• Why is this information/history important for nurses to know?
• How can understanding the history of a community improve health outcomes?
The National Resource Center for Refugees, Immigrants, and Migrants (NRC-RIM) is funded by the U.S. Centers for Disease Control and Prevention to support state and local health departments working with RIM communities. Learn more at nrcrim.umn.edu. Last update: 05/10/2022.

- What are some examples of misinformation about the COVID vaccine?
- Where are people getting misinformation from?
- What do you think contributes to people believing misinformation?
- How can nurses dispel misinformation? How can nurses be a trusted messenger?

- What are some barriers to healthcare and information that migrant families have?
- What about this families' circumstances put them at higher risk for getting COVID?
- What were this families' concerns about the COVID vaccine?
- How did the nurse treat this family to promote health?
- What type of questions did the nurse ask to better understand the patient's story?
- According to the doctor in the film, what does it take for people to change their beliefs about health?

(39:25-43:42)

- What were their concerns about the COVID vaccine?
- What information did they use to make their decision if they would be vaccinated or not?
- What benefits do they describe from being vaccinated?

(44:41-46:11)

- Who do you see as a role model?
- Who sees you as a role model?
- How can you be a trusted messenger of good information to them?
What are some examples from the film of how trust was built in communicating about COVID?
How do you build trust with the people you talk to day-to-day?

What COVID effects did the pastor experience?
What were the impacts on his family?
What made the pastor an effective messenger about COVID?
How did the pastor use his experiences to help the people in his church?
What is a leader for you?
What methods did the leaders in the film use to help their communities?
What did they do to help educate their communities?
What did they do to make the COVID vaccine acceptable and accessible in their communities?
With whom else can we make alliances to fight misinformation?